



INCOMING KINDERGARTEN SUMMER PROJECT



DIRECTIONS

1. Students will need to read a book and complete the handwriting and math task each week. Do not wait until the end of summer!
2. For the reading task, students may choose any book from the list below or use the book that is recommended for each week.
3. **Summer projects are a graded assignment and are due on the first day of school.**
4. Students who turn projects in at Back to School Orientation will earn a dress down pass!
5. Questions about the summer projects can be directed to Jessica Schott (jschott@rivercityscience.org) and Derya Tozoglu (mtozoglu@rivercityscience.org)

BOOK LIST

FULL, FULL, FULL OF LOVE, BY TRISH COOKE
ALL ABOUT MATTER, BY MARI SCHUH
THE LITTLE ENGINE THAT COULD, BY WATTY PIPER
YOU CAN DO IT, SAM, BY AMY HEST
DIG, WAIT, LISTEN, BY APRIL PULLEY SAYRE
BEAR SNORES ON, BY KARMA WILSON
CITY LULLABY, BY MARILYN SINGER
APPLES, BY GAIL GIBBONS
MY FLORIDA ALPHABET, BY ANNIE P. JOHNSON
FEATHERS FOR LUNCH, BY LOIS EHLERT
WISH, BY EMMA DODD
IS YOUR MAMA A LLAMA?, BY DEBORAH GUARINO
WHAT I LIKE ABOUT ME!, BY ALLIA ZOBEL NOLAN
GIRAFFES CAN'T DANCE, BY GILES ANDREAE
ROSIE'S WALK, BY PAT HUTCHINS
ALPHABET CITY, BY STEPHEN T. JOHNSON
ALEXANDER AND THE TERRIBLE, HORRIBLE, NO GOOD, VERY BAD DAY, BY JUDITH VIORST
BEA AT BALLET, BY RACHEL ISADORA
BEAR FEELS SICK, BY KARMA WILSON AND JANE CHAPMAN
BEN'S TRUMPET, BY RACHEL ISADORA
MAKING FRIENDS, BY FRED ROGERS
TODAY I FEEL SILLY AND OTHER MOODS THAT MAKE MY DAY, BY JAMIE LEE CURTIS
DAVID'S DRAWINGS, BY CATHRYN FALWELL



Rubric for ELA Summer Project

Name: _____

	4	3	2	1	Points Earned
Completion	Student completed all written work in packet.	Student completed most of the written work in packet.	Student completed some of the written work in packet.	Student completed a few pages of written work in packet.	
Answer Quality	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Handwriting	Student's handwriting is neat and legible throughout the entire packet.	Student's handwriting is neat and legible throughout most of the packet.	Student's handwriting is neat and legible throughout some of the packet.	Student's handwriting is NOT neat and legible throughout the packet.	
				Total Points:	
				Grade:	



Rubric for Math Summer Project

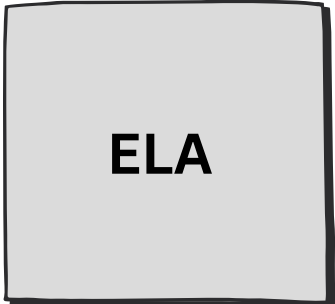
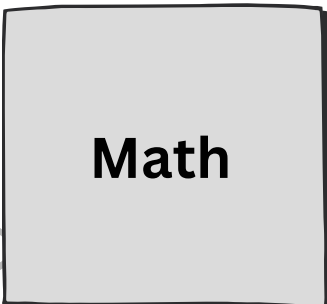
Name: _____

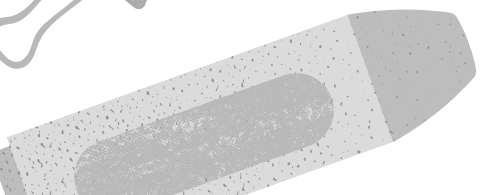
	4	3	2	1	Points Earned
Completion	Student completed all assigned work in packet.	Student completed most of the assigned work in packet.	Student completed some of the assigned work in packet.	Student completed a few pages of assigned work in packet.	
Accuracy	Student's work is correct.	Student's work is mostly correct.	Student's work is somewhat correct.	Student's work has many incorrect answers.	
Neatness	Project is orderly and incredibly neat, with no smudges or tears. Student's handwriting is legible.	Project is orderly and neat, with a few smudges or tears. Student's handwriting is legible.	Project has several smudges or tears. Student's handwriting is legible throughout some of the packet.	Project is disorderly, with many smudges or tears. Student's handwriting is NOT legible throughout the packet.	
				Total Points:	
				Grade:	

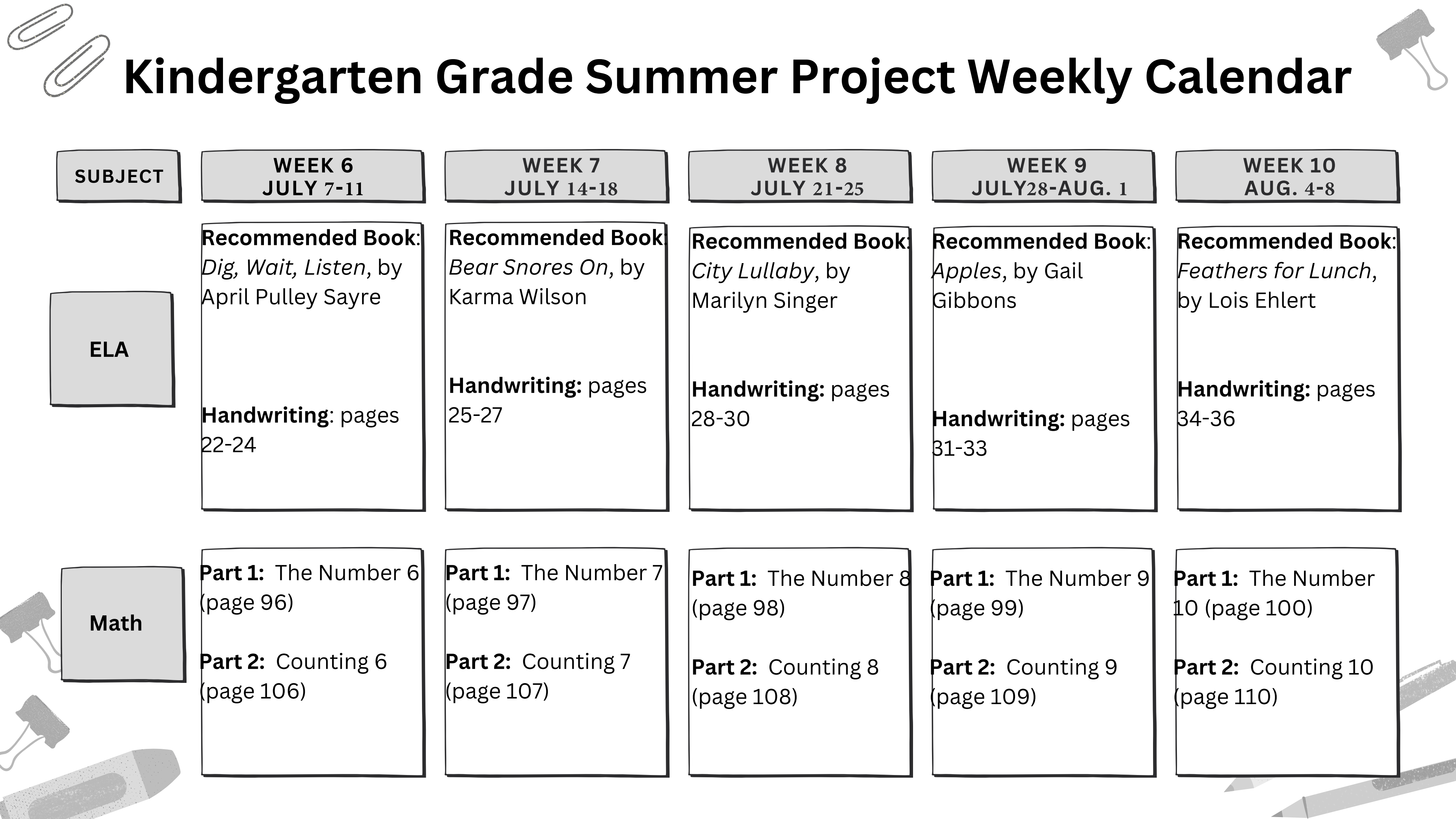


Kindergarten Grade Summer Project Weekly Calendar



SUBJECT	WEEK 1 JUNE 2-6	WEEK 2 JUNE 9-13	WEEK 3 JUNE 16-20	WEEK 4 JUNE 23-27	WEEK 5 JUNE 30-JULY 4
 ELA	Recommended Book: <i>Is your Mama a Llama?</i> , by Deborah Guarino	Recommended Book: <i>Making Friends</i> , by Fred Rogers	Recommended Book: <i>All About Matter</i> , by Mari Schuh	Recommended Book: <i>The Little Engine that Could</i> , by Watty Piper	Recommended Book: <i>You Can Do It, Sam</i> , by Amy Hest
	Handwriting: pages 7-9	Handwriting: pages 10-12	Handwriting: pages 13-15	Handwriting: pages 16-18	Handwriting: pages 19-21
 Math	Part 1: The Number 1 (page 91)	Part 1: The Number 2 (page 92)	Part 1: The Number 3 (page 93)	Part 1: The Number 4 (page 94)	Part 1: The Number 5 (page 95)
	Part 2: Counting 1 (page 101)	Part 2: Counting 2 (page 102)	Part 2: Counting 3 (page 103)	Part 2: Counting 4 (page 104)	Part 2: Counting 5 (page 105)





Kindergarten Grade Summer Project Weekly Calendar

SUBJECT	WEEK 6 JULY 7-11	WEEK 7 JULY 14-18	WEEK 8 JULY 21-25	WEEK 9 JULY 28-AUG. 1	WEEK 10 AUG. 4-8
ELA	Recommended Book: <i>Dig, Wait, Listen</i> , by April Pulley Sayre Handwriting: pages 22-24	Recommended Book: <i>Bear Snores On</i> , by Karma Wilson Handwriting: pages 25-27	Recommended Book: <i>City Lullaby</i> , by Marilyn Singer Handwriting: pages 28-30	Recommended Book: <i>Apples</i> , by Gail Gibbons Handwriting: pages 31-33	Recommended Book: <i>Feathers for Lunch</i> , by Lois Ehlert Handwriting: pages 34-36
Math	Part 1: The Number 6 (page 96) Part 2: Counting 6 (page 106)	Part 1: The Number 7 (page 97) Part 2: Counting 7 (page 107)	Part 1: The Number 8 (page 98) Part 2: Counting 8 (page 108)	Part 1: The Number 9 (page 99) Part 2: Counting 9 (page 109)	Part 1: The Number 10 (page 100) Part 2: Counting 10 (page 110)

The Number 1

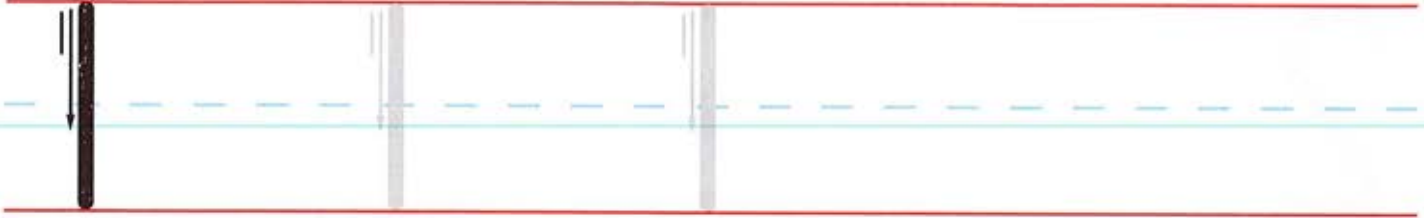
Trace then write each number and number word.



Draw one of your favorite toys!

Counting 1

TRACE the number 1.



WRITE the number 1.

This section provides three sets of handwriting lines (top red, middle dashed blue, bottom red) for independent practice writing the number 1.

CIRCLE 1 ball.



The Number 2

Trace then write each number and number word.



Draw two of your favorite fruits!



Counting 2

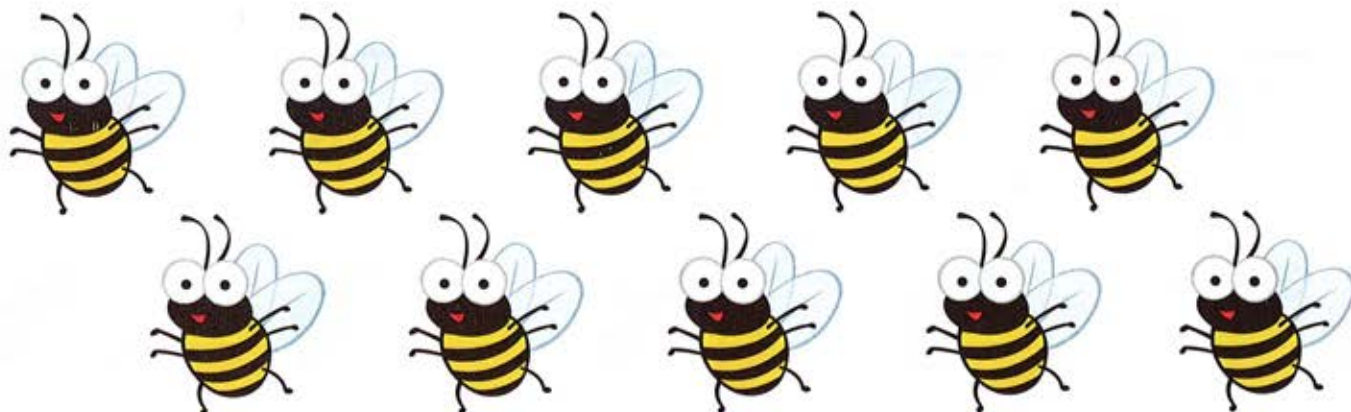
TRACE the number 2.



WRITE the number 2.

Three sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing the number 2.

CIRCLE 2 bees.



The Number 3

Trace then write each number and number word.



Draw three things you like to play in the summertime!



Counting 3

TRACE the number 3.



WRITE the number 3.

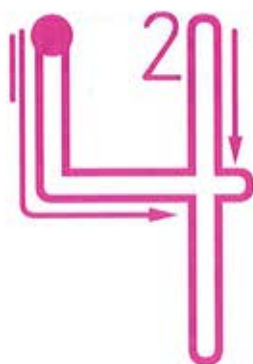
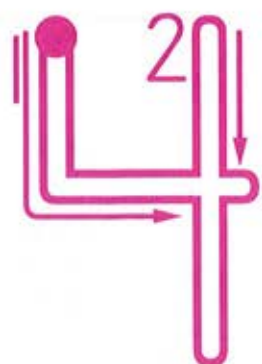
Three sets of empty three-line writing grids (top red, middle dashed blue, bottom red) for practicing writing the number 3.

CROSS out 3 apples.



The Number 4

Trace then write each number and number word.



Draw four things you like to play with outside!

A large, empty rectangular box with a blue border, intended for a child to draw four things they like to play with outside.

Counting 4

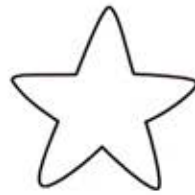
TRACE the number 4.



WRITE the number 4.

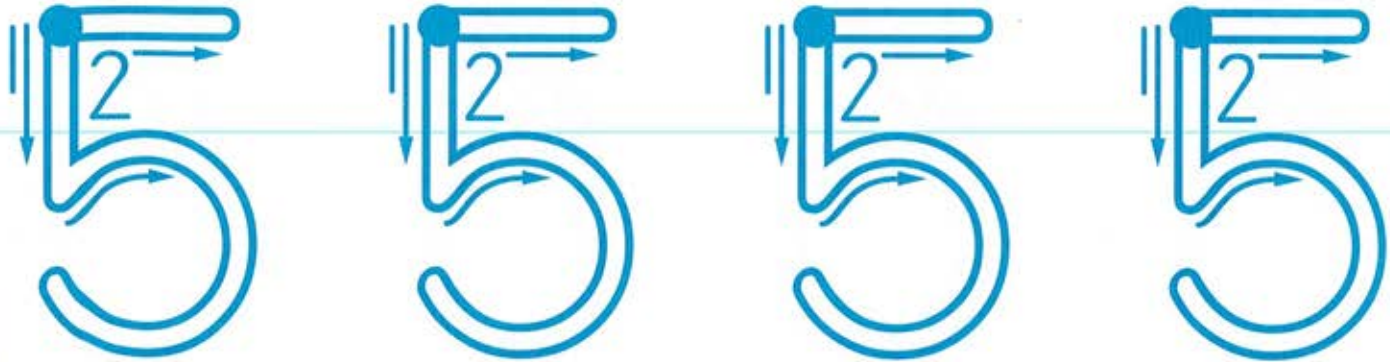
Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

COLOR 4 stars.



The Number 5

Trace then write each number and number word.



Draw five of your favorite shapes!



Counting 5

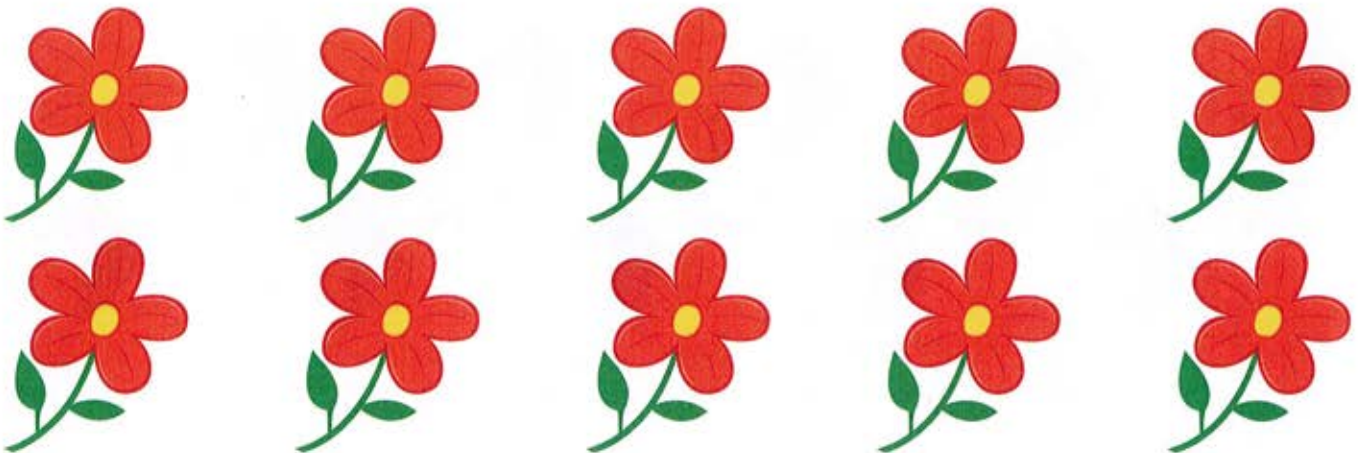
TRACE the number 5.



WRITE the number 5.

Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing the number 5.

CIRCLE 5 flowers.



The Number 6

Trace then write each number and number word.



Draw six of your favorite foods!

A large, empty rectangular box with a blue border, intended for a child to draw six of their favorite foods.

Counting 6

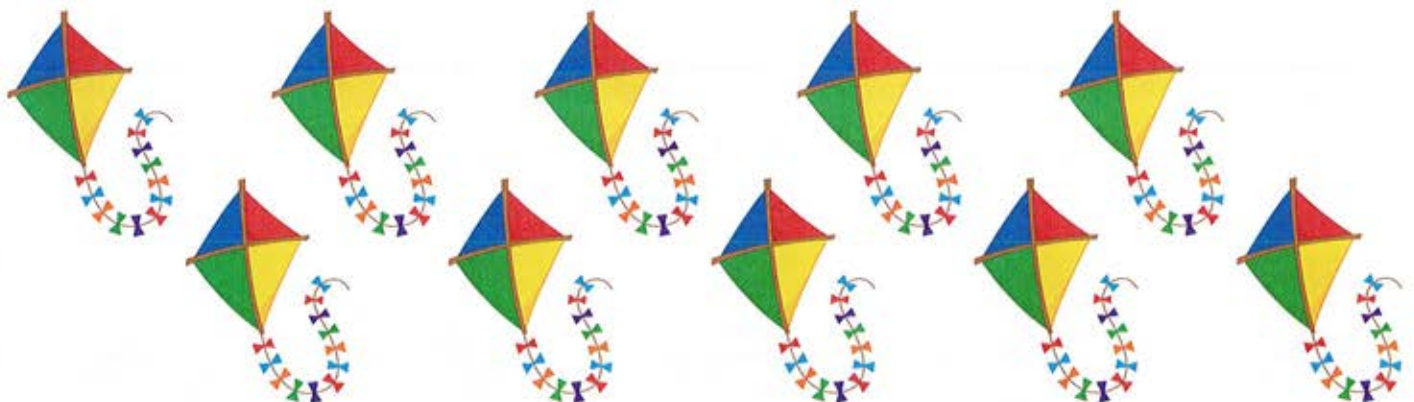
TRACE the number 6.



WRITE the number 6.

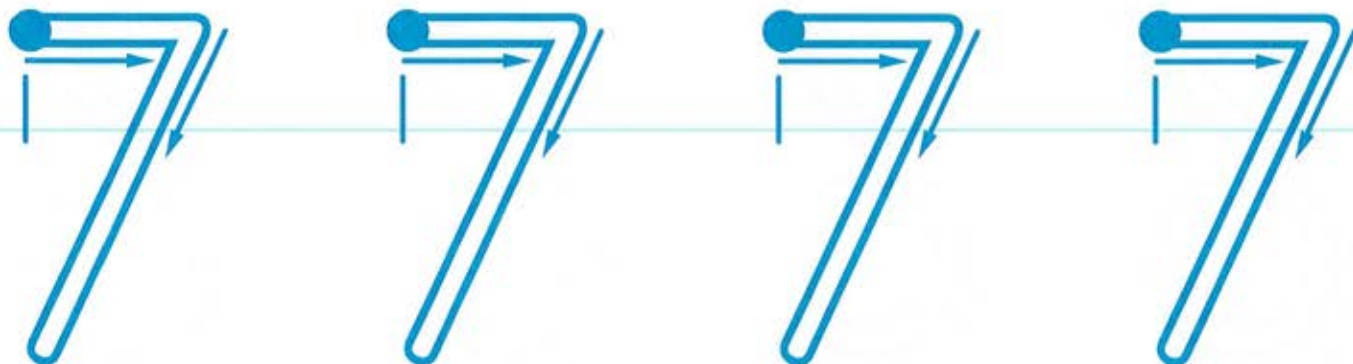
Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

CIRCLE 6 kites.



The Number 7

Trace then write each number and number word.



seven seven

Draw seven different animals!

Counting 7

TRACE the number 7.



WRITE the number 7.

Three sets of handwriting practice lines, each consisting of a top solid red line, a middle dashed blue line, and a bottom solid red line.

DRAW a box around 7 ice cream cones.



The Number 8

Trace then write each number and number word.



Draw eight colorful flowers!



Counting 8

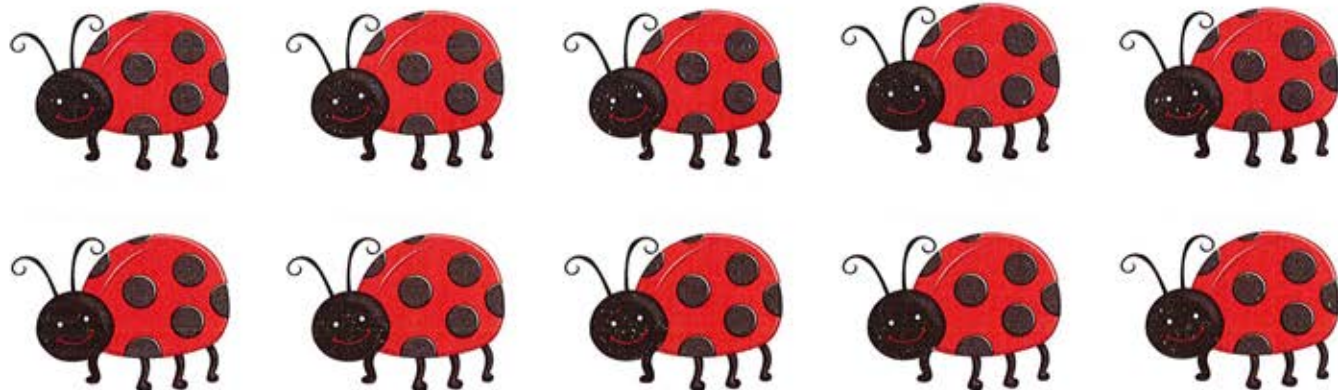
TRACE the number 8.



WRITE the number 8.

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing the number 8.

CIRCLE 8 ladybugs.



The Number 9

Trace then write each number and number word.



Draw nine make-believe bugs!

Counting 9

TRACE the number 9.



WRITE the number 9.

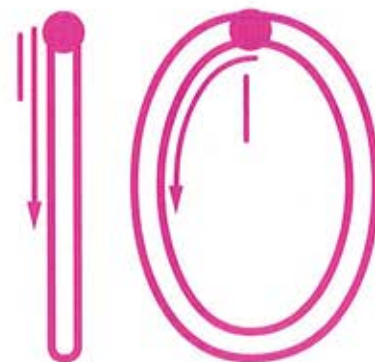
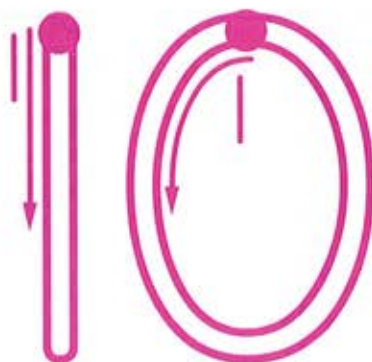


CIRCLE 9 dogs.



The Number 10

Trace then write each number and number word.

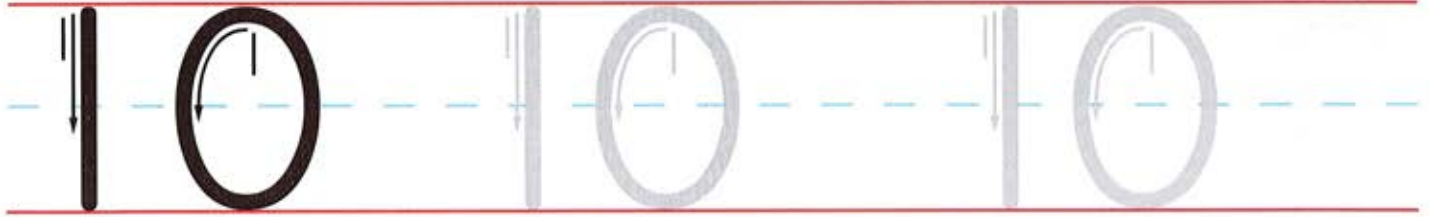


Draw ten things related to sports!



Counting 10

TRACE the number 10.

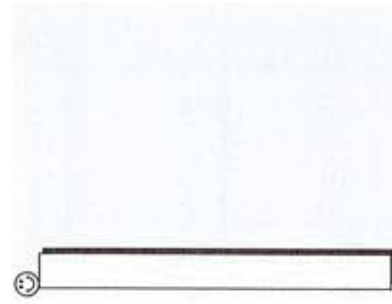
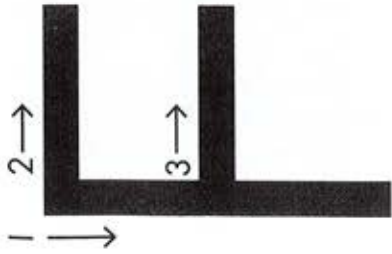


WRITE the number 10.

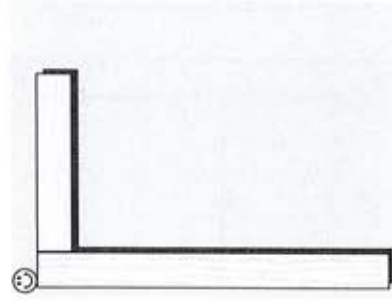
Two sets of handwriting practice lines. Each set consists of a top solid red line, a middle dashed blue line, and a bottom solid red line, providing space for writing the number 10.

DRAW a box around 10 umbrellas.

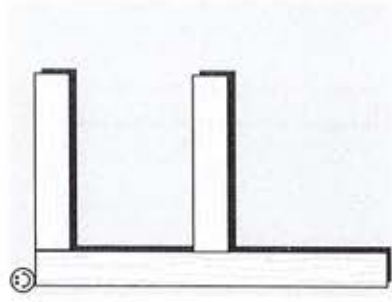




BIG LINE

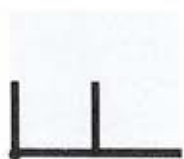


+ LITTLE LINE

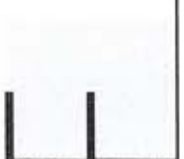
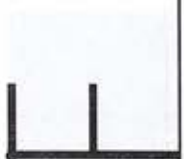


+ LITTLE LINE

Trace F.

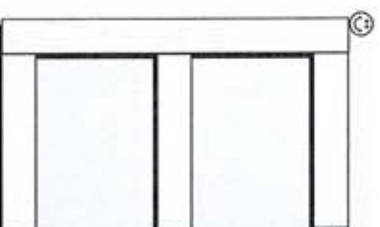
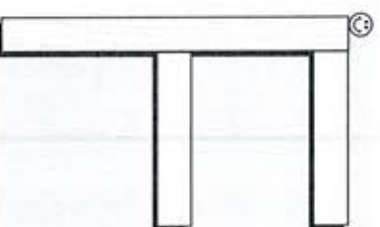
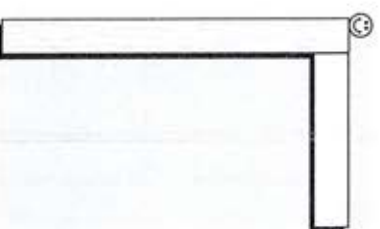
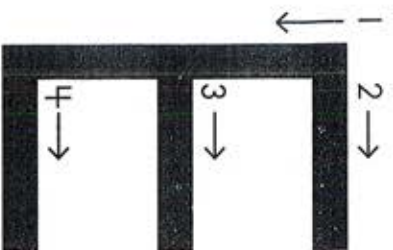


Copy F.



FISH





BIG LINE

+ LITTLE LINE

+ LITTLE LINE

+ LITTLE LINE

Trace E.

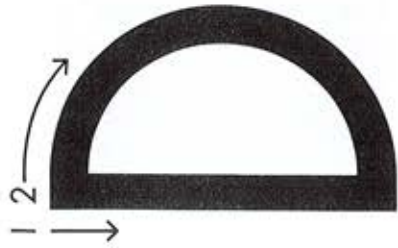


Copy E.

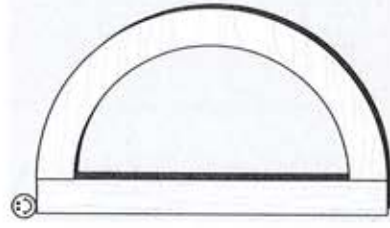


EAGLE





BIG LINE



+ BIG CURVE

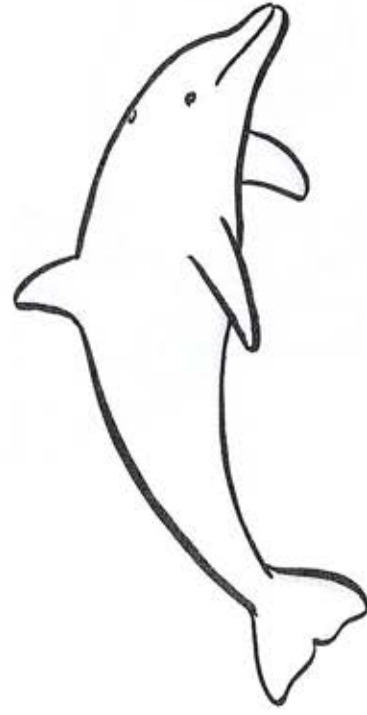
Trace D.

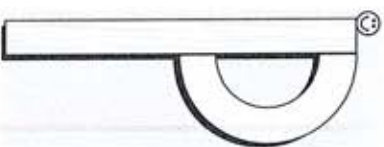
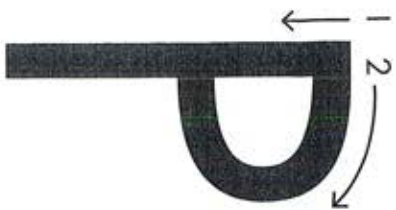


Copy D.



DOLPHIN





BIG LINE

+ LITTLE CURVE

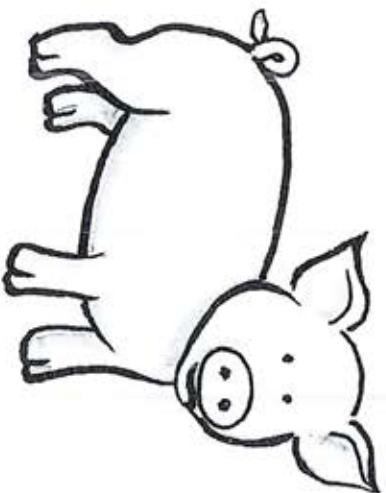
Trace P.

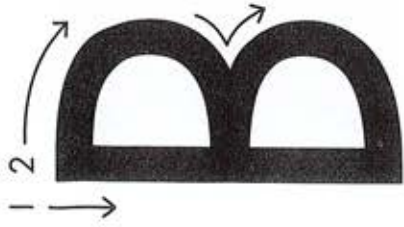


Copy P.



PIG





Trace B.

B

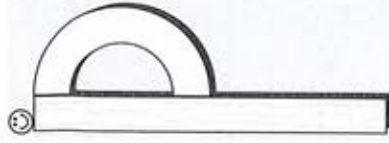
Copy B.

B



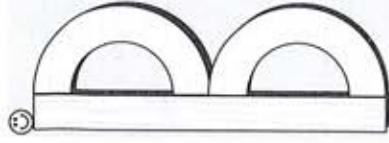
BIG LINE

B



+ LITTLE CURVE

B



+ LITTLE CURVE

B

B

B

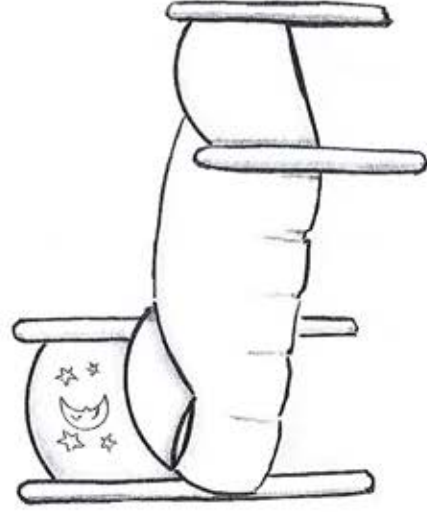
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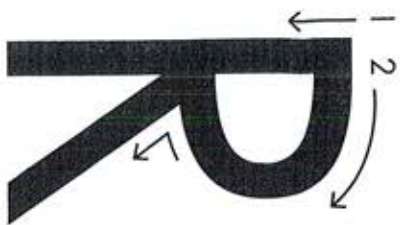
B

B

B

BED

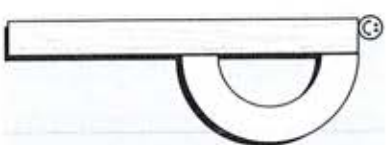




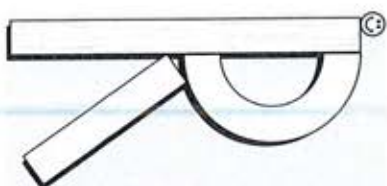
Trace R.



BIG LINE



+ LITTLE CURVE

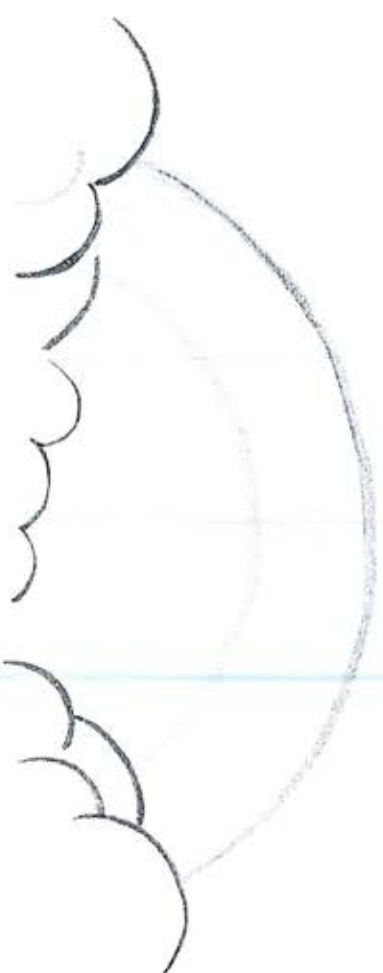


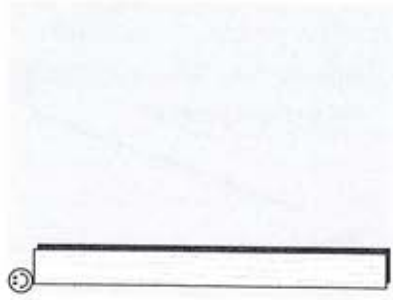
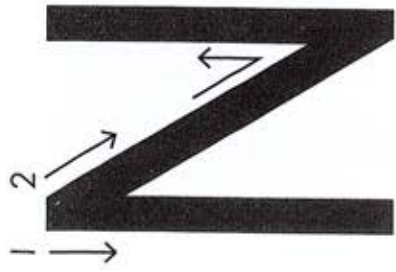
+ LITTLE LINE

Copy R.

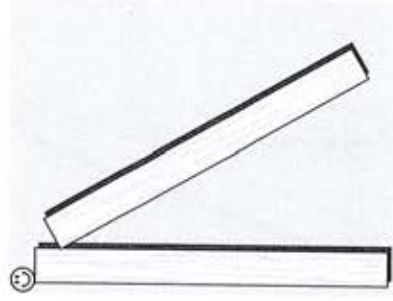


RAINBOW

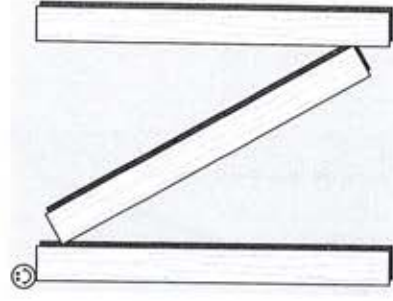




BIG LINE



+ BIG LINE

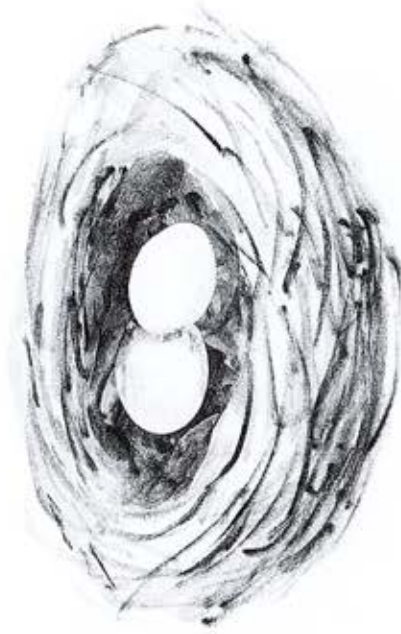
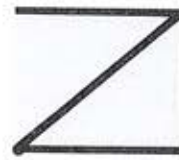


+ BIG LINE

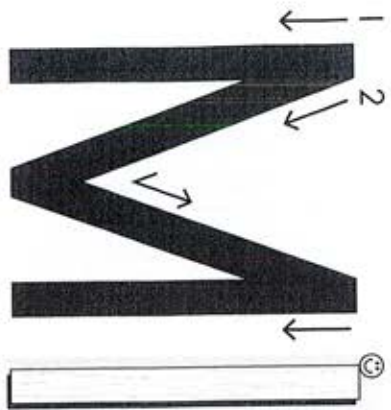
Trace N.



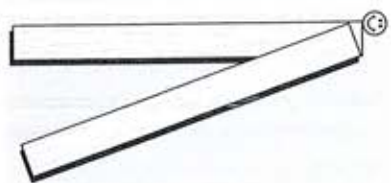
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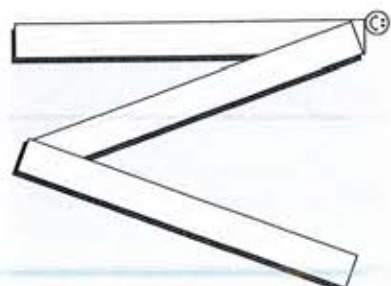
NEST



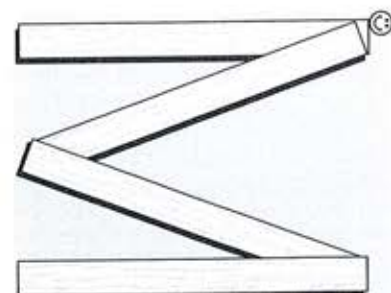
BIG LINE



+ BIG LINE

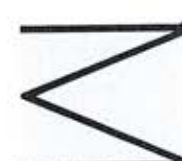
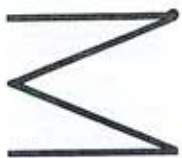


+ BIG LINE

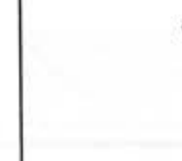
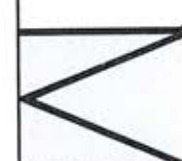
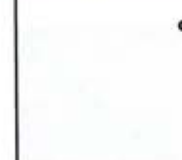
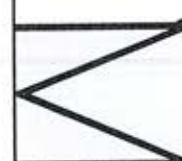


+ BIG LINE

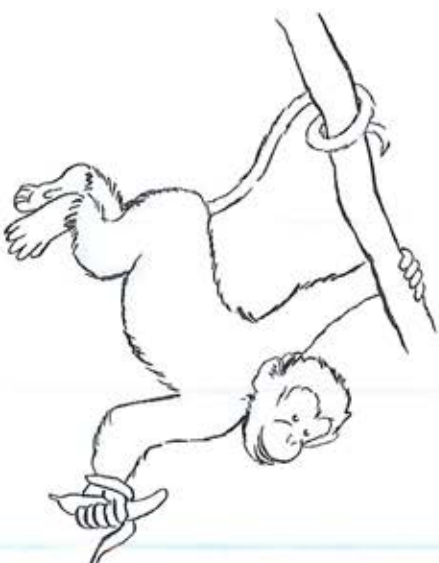
Trace M.

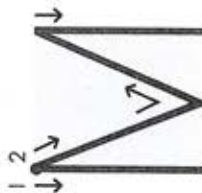
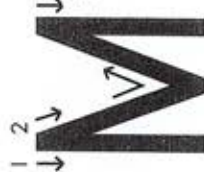
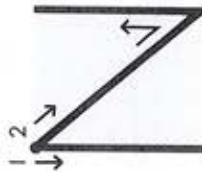
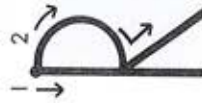
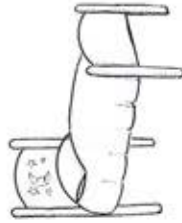
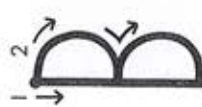
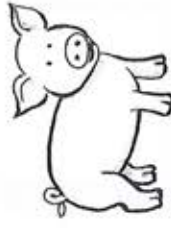
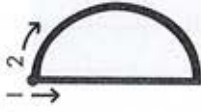
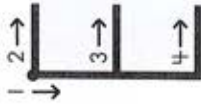
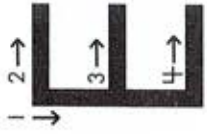
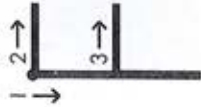
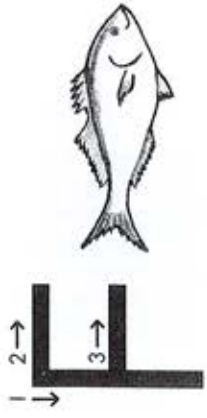


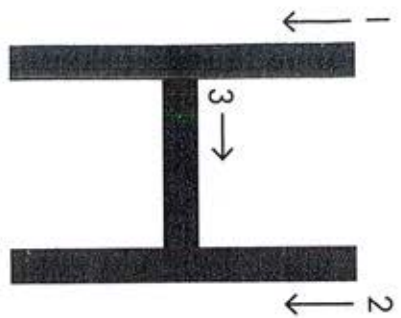
Copy M.



MONKEY







Trace H.



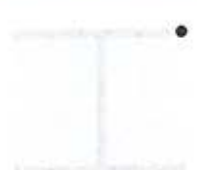
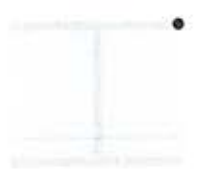
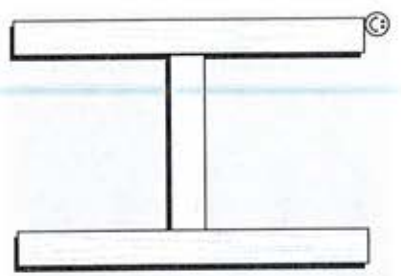
BIG LINE



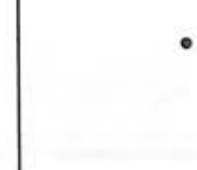
+ BIG LINE



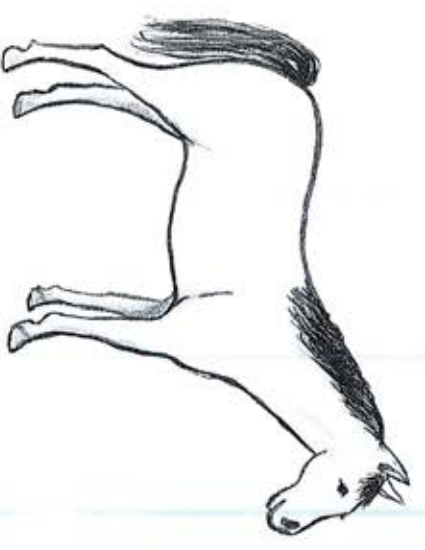
+ LITTLE LINE

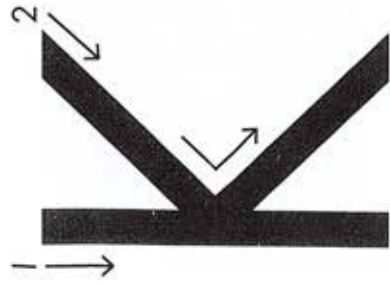


Copy H.

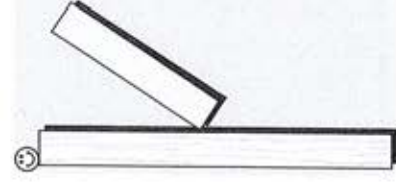
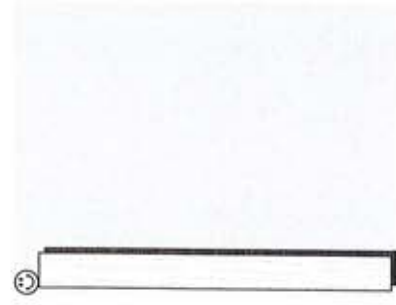


HORSE

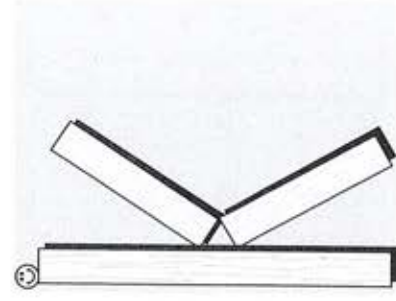
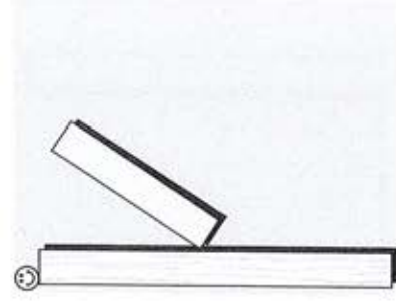




BIG LINE



+ LITTLE LINE



+ LITTLE LINE

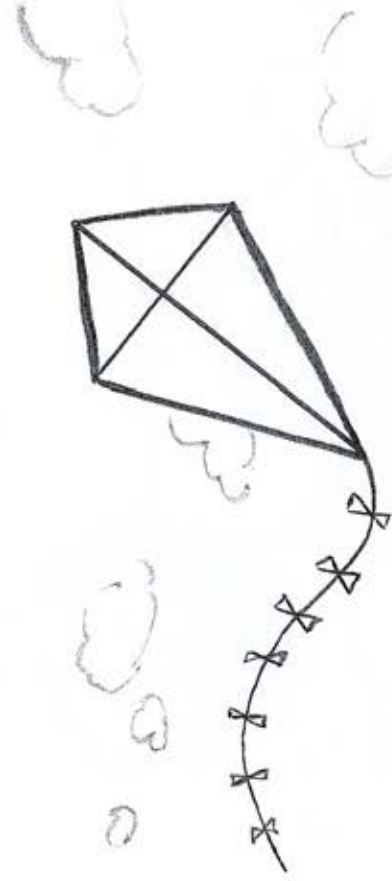
Trace K.



Copy K.



KITE

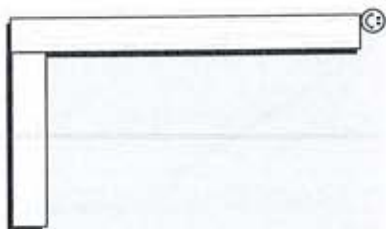




Trace L.



BIG LINE



+ LITTLE LINE



Copy L.



LION



U

Note: We do not use Wood Pieces to teach this letter.

Trace U.

U

U

U

U

U

U

U

U

BIG LINE + TURN + BIG LINE

Copy U.

U

U

U

U

U

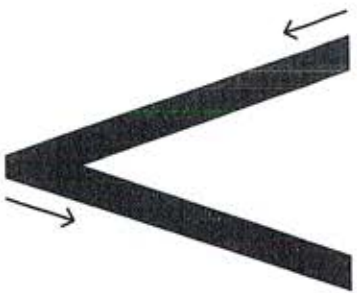
U

U

U

UNICORN

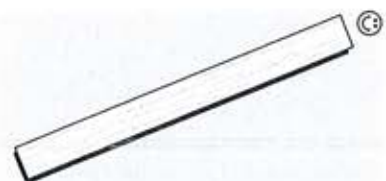




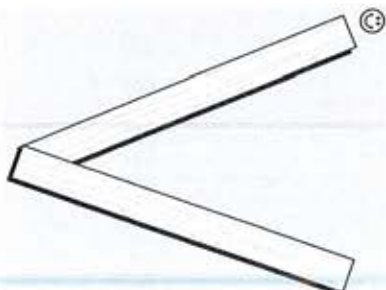
Trace V.



BIG LINE



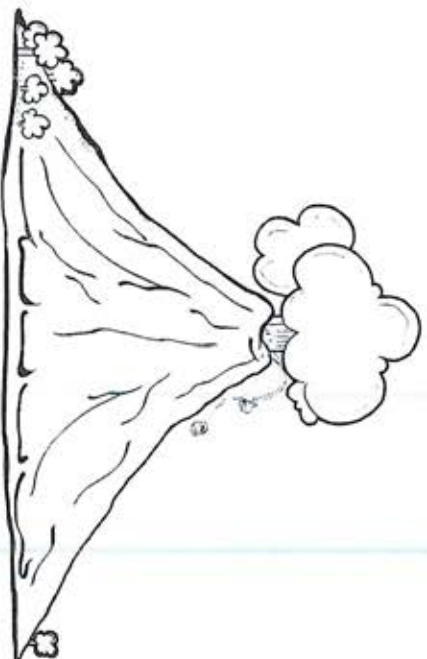
+ BIG LINE

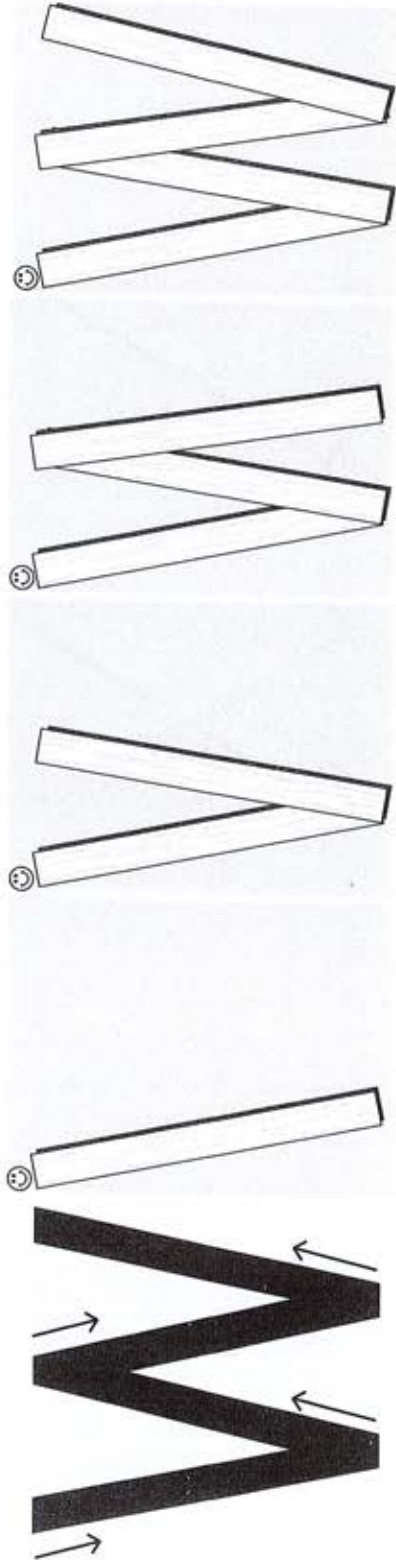


Copy V.



VOLCANO



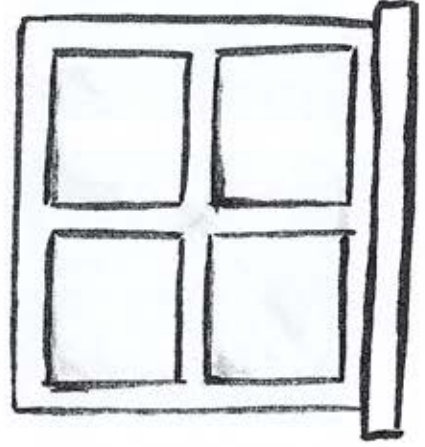


BIG LINE + BIG LINE + BIG LINE

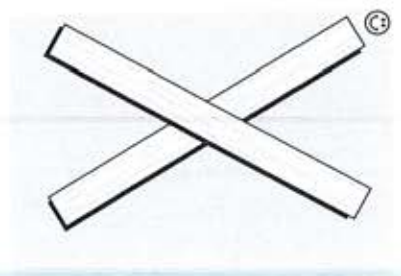
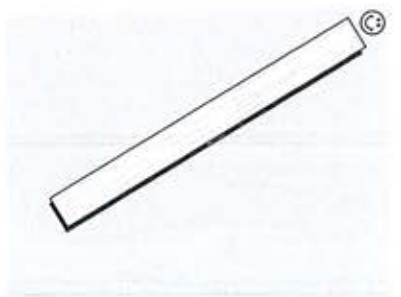
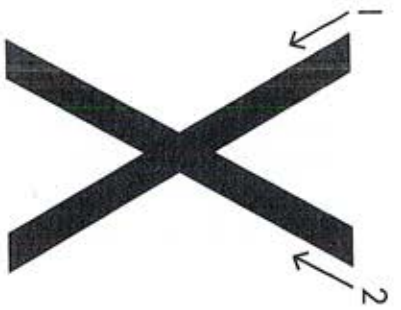
Trace W.



Copy W.



WINDOW



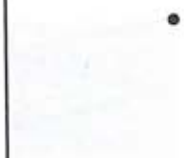
BIG LINE

+ BIG LINE

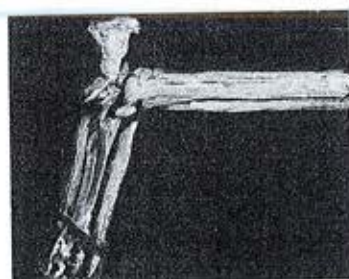
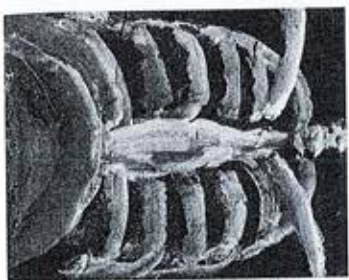
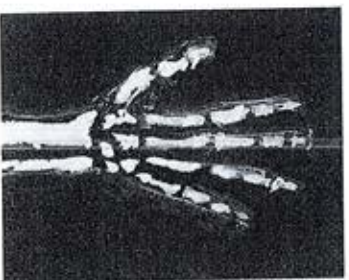
Trace X.

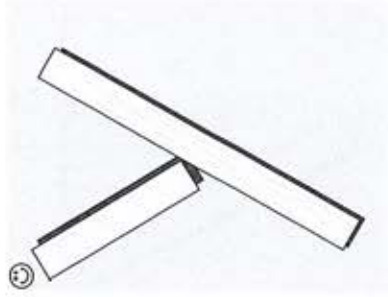
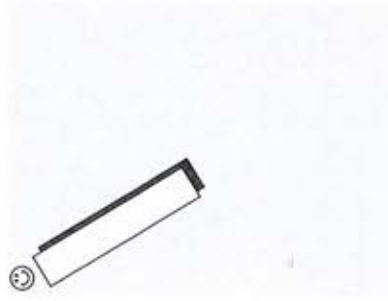
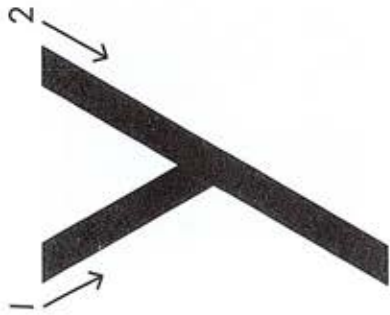


Copy X.



X-RAYS

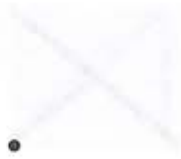




LITTLE LINE

+ BIG LINE

Trace Y.

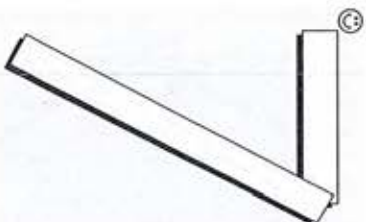
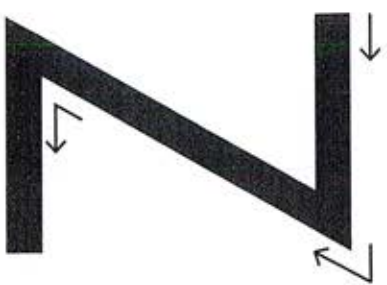


Copy Y.



YELLOW



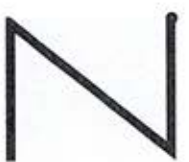
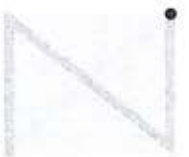


LITTLE LINE

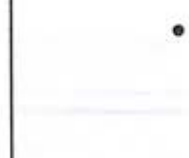
+ BIG LINE

+ LITTLE LINE

Trace Z.

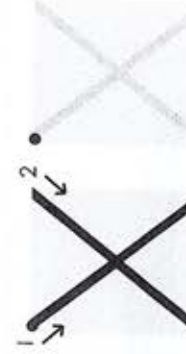
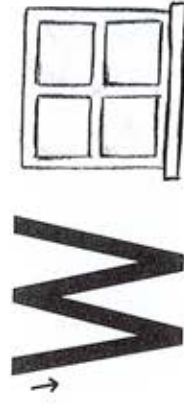
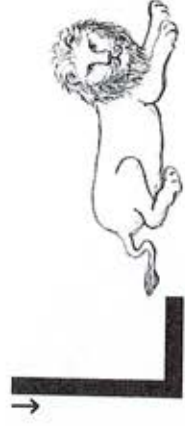
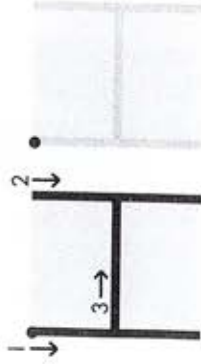
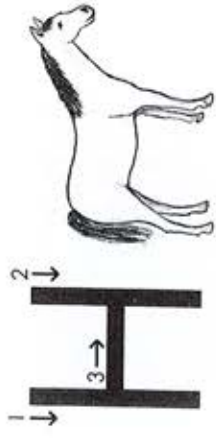


Copy Z.



ZEBRA







Trace C.



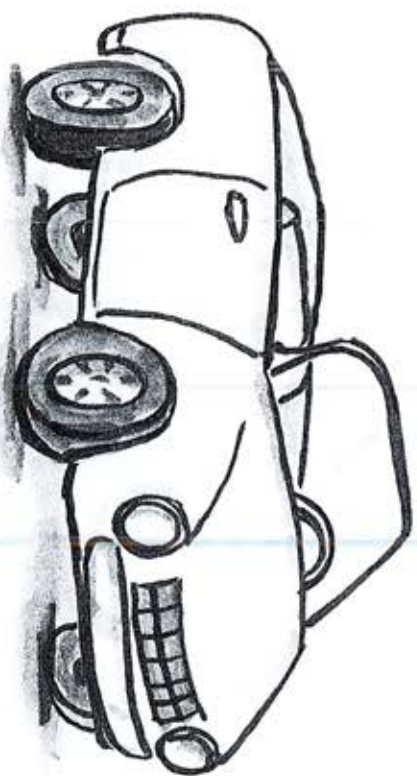
©

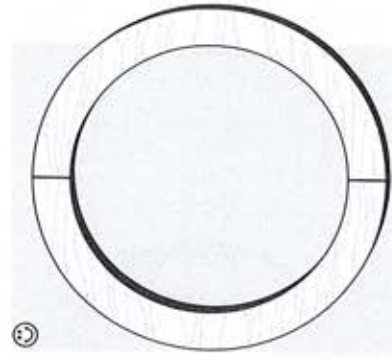
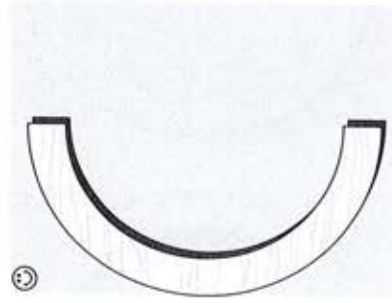
BIG CURVE

Copy C.



CAR





BIG CURVE

+ BIG CURVE

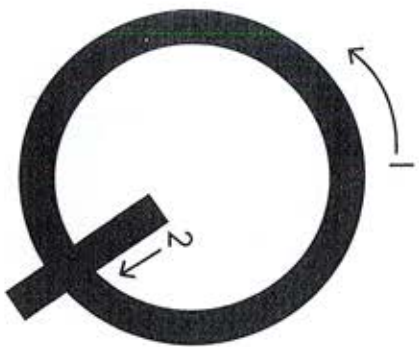
Trace O.



Copy O.



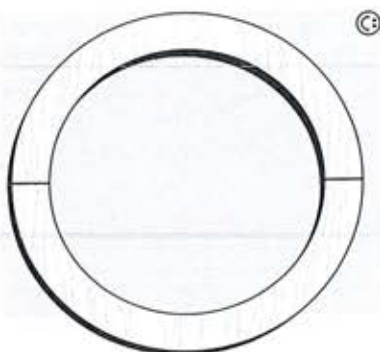
OCTOPUS



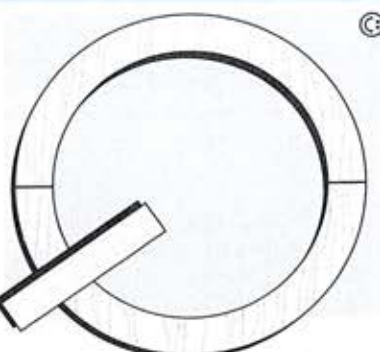
Trace Q.



BIG CURVE



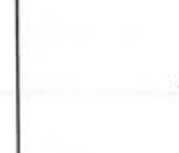
+ BIG CURVE



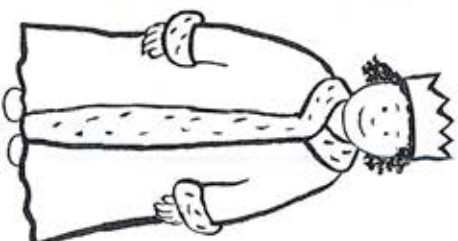
+ LITTLE LINE

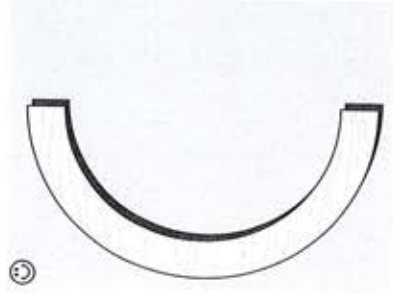
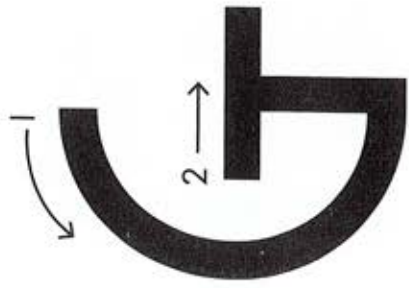


Copy Q.

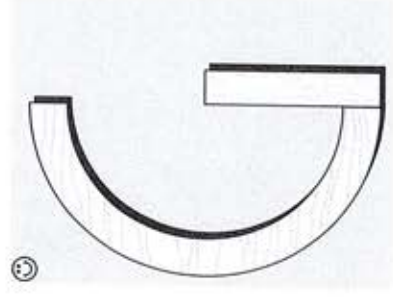


QUEEN

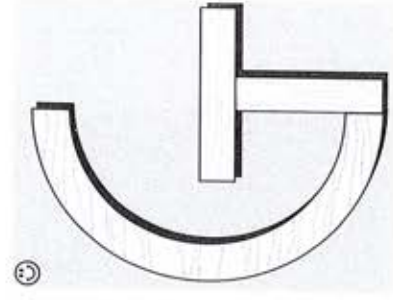




BIG CURVE



+ LITTLE LINE



+ LITTLE LINE

Trace G.

G

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Copy G.

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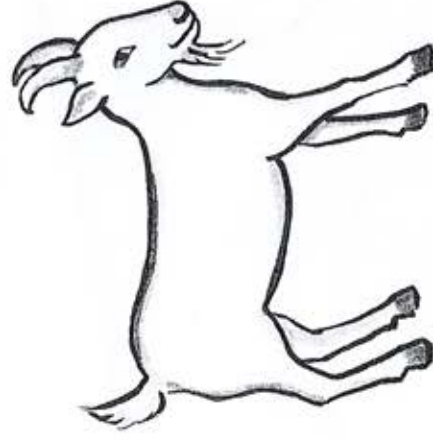
G

G

G

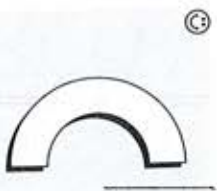
G

GOAT

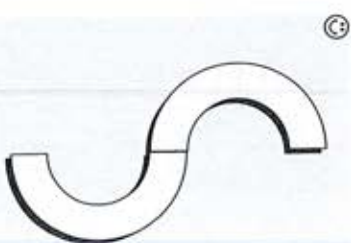




Trace S.



LITTLE CURVE



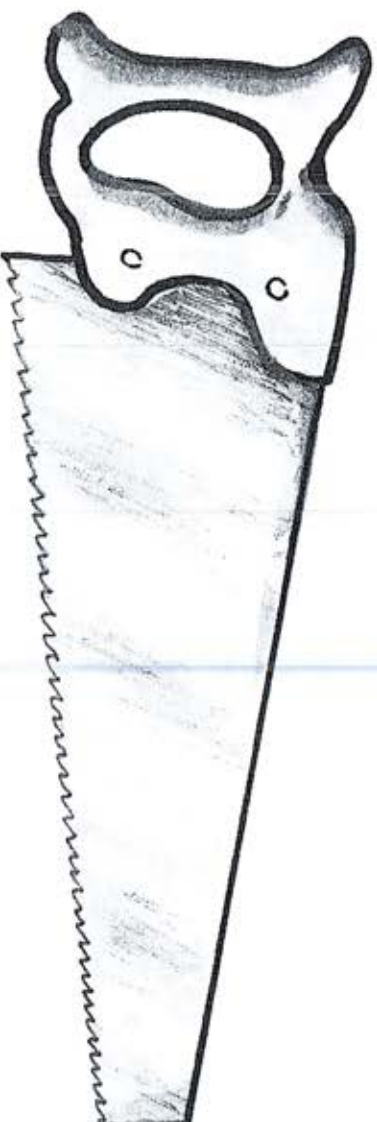
+ LITTLE CURVE

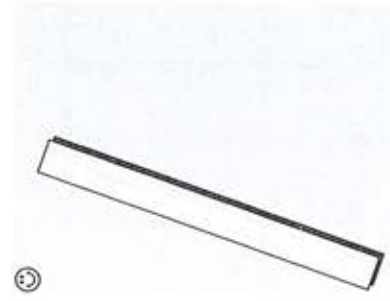
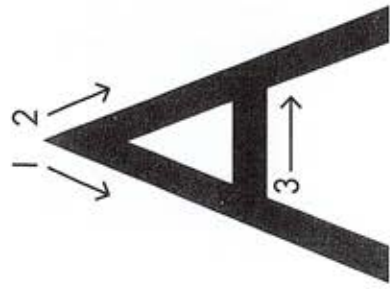


Copy S.

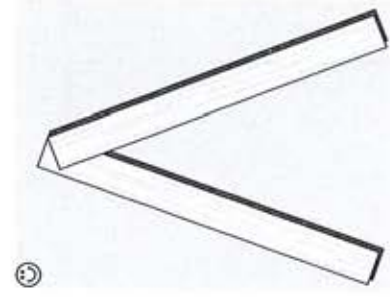


SAW

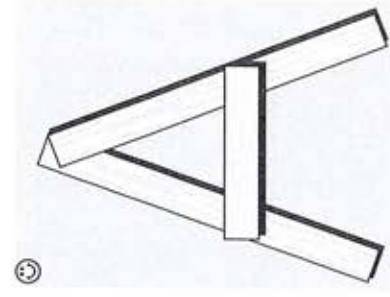




BIG LINE

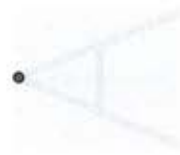
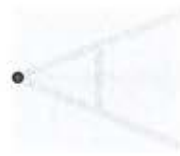
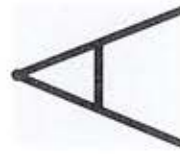
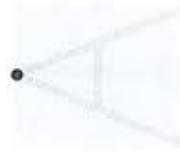
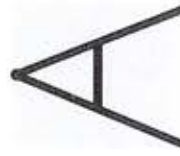


+ BIG LINE

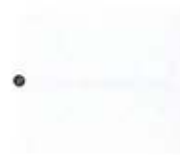
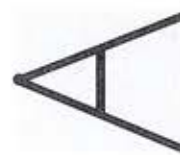
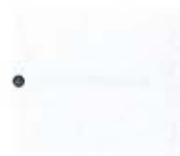
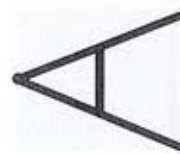
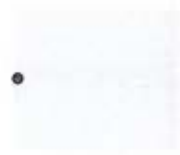


+ LITTLE LINE

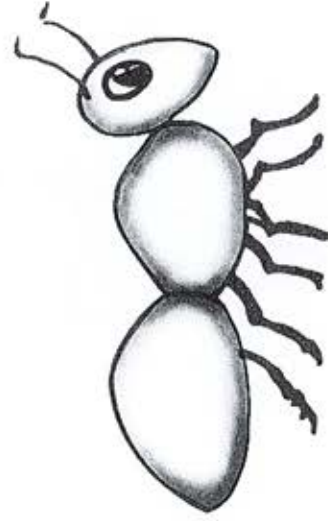
Trace A.



Copy A.



ANT





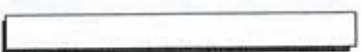
Trace I.



Copy I.

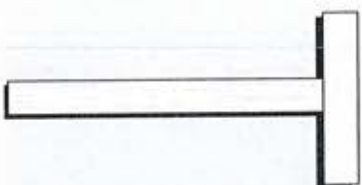


©



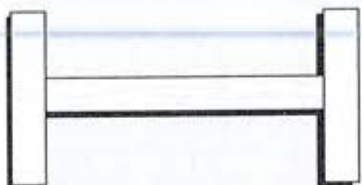
BIG LINE

©



+ LITTLE LINE

©



+ LITTLE LINE



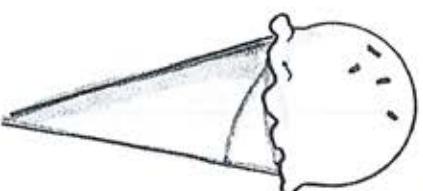
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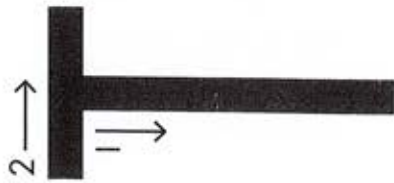
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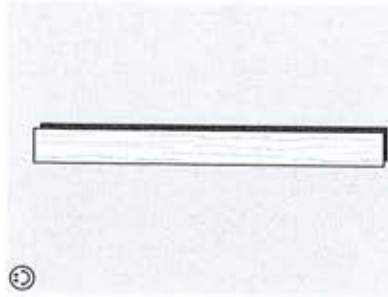
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ICE CREAM

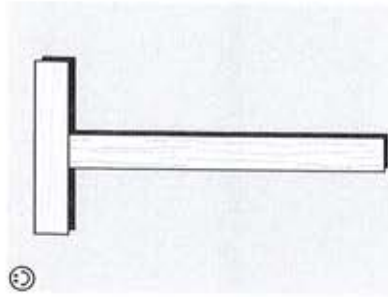




😊



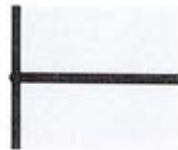
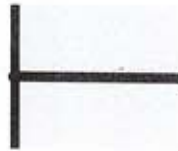
😊



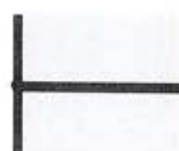
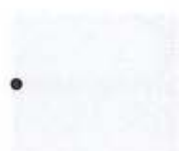
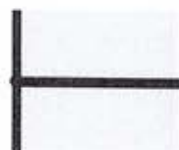
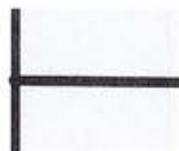
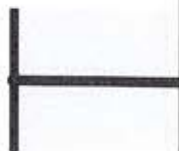
BIG LINE

+ LITTLE LINE

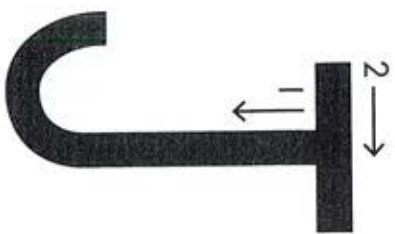
Trace T.



Copy T.



TIGER

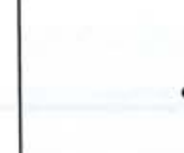
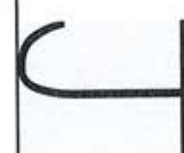
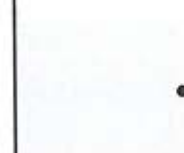


Note: We do not use Wood Pieces to teach this letter.

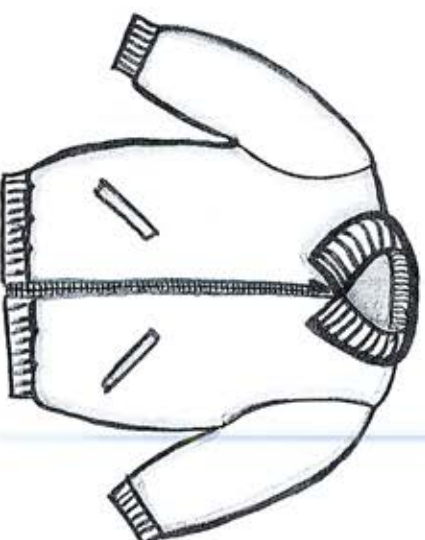
Trace J.

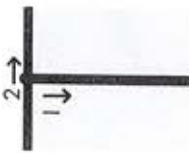
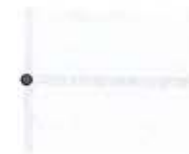
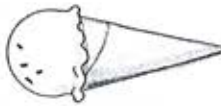
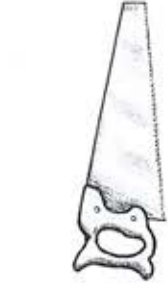
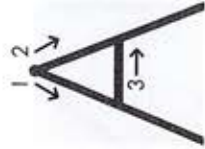
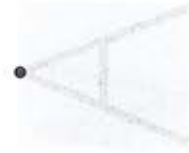
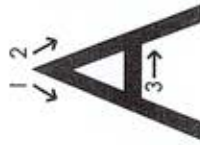
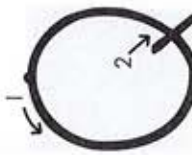
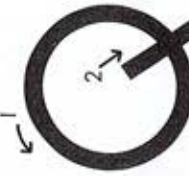
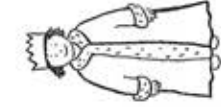
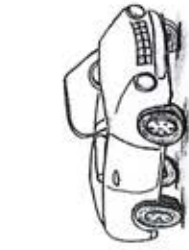


Copy J.



JACKET





CAPITALS FOR ME

Start on the dot. Trace the capitals.



A

B

C

D

E

F

G

H

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

R

S

T

U

V

W

X

Y

Z